

I have a pandemic, baby, acute pandemic, baby. He was born in May 2020 right when the country was shut so it was obviously up to me to take his pictures and make memories.

When I was admitted in the hospital, no one was allowed to come inside, so we couldn't have a hospital appointed photographer to take our fresh 48 sessions for a little one once I was home I was too tired to concentrate on anything immediately, so I did not take any fresh 48 sessions And I thought I will start from when he's a month old

So then I started this monthly ritual of taking his pictures. Do you know how babies are when they're young they don't move you can stay in them. It was really easy for me to take pictures of him as a baby a newborn here are some lovely examples of what I took during his newborn stage.

As he got closer to getting into the toddler age, his movement around started basically he didn't want to sit in one place he kept wanting to move. He kept wanting to stand up and run so here's a list of the pictures I tried taking.

Photographing toddlers is so much fun. They are cute, innocent, and they always deliver the unexpected. On the other hand posing a toddler is very, very hard. Toddlers are. Toddlers are notoriously hard to get good pictures of dead mean obstacles with toddler photography are one they don't want to sit still to don't look at the camera or stop moving Aunt. It's impossible to post them and ask for a smile.

When he was 10 months old I took him to the Dallas botanical garden and it was a great experience. He couldn't run too much but he would run. Here are a few examples of how I got to take his pictures.

Taking pictures of him once he was in the toddler hood was very very difficult. Anywhere I took him. I needed a second person just to keep an ion him so that he doesn't run away so I did the next best thing of posing my son when he enjoyed, and, I took pictures of him in his elements Here is a picture of him during Janmashtami. This area is a small green patch of land in our society.

Toddlers love their toys, they love their things, and are very very possessive of their things. On our last vacation we went to this cute little resort that had beautiful greenery and I wanted to take pictures because he looked good. The place looked good and I felt good and I assumed I could get a good picture of him. The problem was he was hungry so I gave him his bottle. This almost 2 year old refused to let go of his bottle. Every picture that I wanted it clicked had the bottle in it. He did not let go of the bottle, but I realized that irrespective of whether he lets go off it or not I'm gonna get a good picture of him because he is in his element and I just need some patience, so I patiently waited and kept talking him through the process, and when he was ready, he gave me his cutest little smile, and all I had to do was capture it. I'm glad the picture worked out in the end.

For his second birthday, I took him to our favorite park near our house and ask my husband to take care of him while I set up the location I set up my photo props and everything that I wanted in that scene and I put things in in different boxes to bribe him the honey parts that you can see in this picture has his favorite Gerbert puffs

Once I got him into the frame, I gave him the snacks while I click some pictures of him eating once he was done with snacks I took pictures of him exploring the environment and I still had someone keeping an eye on him so that he doesn't run away

Then I did a quick costume change and let him explore the park, and all I did was run behind him before him around him, and capture pictures of him in it in his element. Expecting a kid decision in a particular position when he doesn't understand what is going around is very difficult for him and it's going to be a very difficult task for any photographer instead if you allow him to do what he wants results in the best possible resolution here are some of the pictures of him just walking around climbing stairs running in the grass, you can see some very expressive expressions when he does his own thing

What I find my success to creating or clicking some lovely pictures of my toddler are

- 1) Get down to the kids level one said you are at the other level. Clicking pictures is easier and you'll get the perfect expression. Photographing kids set an a level helps create more intimate portrait and leads to less distortion. Also clicking at I level is much better than clicking from above
- 2) Talk to your toddler about what they like or what they are looking forward to or sing their favorite nursery rhyme. my kiddo loves wheels on the bus, and I kept using that throughout. Asking someone to stand behind you and play music on the phone or play nursery rhymes on the phone is also a very nice trick to get these kids to giggle and smile
- 3) Just like treats are for dogs, snacks for kids is a sure way to get them to cooperate.
- 4) Capturing a toddler while doing what they love in their environment is the best and the easiest trick to get the best pictures since it's the reality they deliver. Follow the toddler's lead. Sometimes the best photographs is simply letting the toddler do what the toddler wants to do.
- 5) Working with fun props can be a big help what clicking photographs with a toddler. Their favorite toys sometimes can help during a photo session to bubbles and balloons are a great photo prop. This helps the toddler stay still and hope that they don't run away.

Have fun. Get creative and most importantly, think about quality over quantity
And always have your toddlers on your mind

Applying Bloom's taxonomy as an example. So after you explain the Bloom's taxonomy of remember, understand, apply, analyze, evaluate and create. Do this using an example

Let us take an example of the toddler photography tips

- Understand the picture or look at the picture
- Understand how there is a problem with photography and why is there a need to get better
- Sure tip to apply what you have to have applied what you learned
- Differentiated or analyze it on how it could have been better or different
- Click another picture and then appraise it or find out whether it's good or bad
- Then you can create more pictures on your own
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Bloom's taxonomy is a classification of different learning outcomes and skills that educators said for their students. This was proposed in 1956 by Benjamin bloom, a educational psychologist at the University of Chicago. Bloom's taxonomy include 6 levels to define structure, the learning outcomes, lessons and assessments of your course

1. Remember
2. Understand
3. Apply
4. Analyze
5. Evaluate
6. Create

Bloom is hierarchy which means that learning at higher levels is dependent on having attained prerequisite knowledge and skill at lower levels. This is to emphasize that each level is built on a foundation of the previous level.

Let us now look at each step individually and understand it using an example

1. Remember

Key words that are used in this level are list recite outline. Define name match. Court recall identify label recognize

So real life example would be by the end of this lesson. A student will be able to recite...

A student will be able to name...

A student will be able to recognize

By the end of this lesson, the student will be able to label different parts of a human body

By the end of this lesson the student will be able to define quality

By the end of this lesson, the student will be able to recognize a a picture of a toddler

2. Understand

Keywords used in this level are describe, explain, paraphrase, restate, give original examples of, summarize, contrast, interpret, discuss

By the end of this lesson, the student will be able to describe what a toddler photography is

By the end of this lesson, the student will be able to explain...

The student will be able to paraphrase...

3. Apply

Keywords used in this level are calculate, predict, apply, solve, illustrate, use, demonstrate, determine, model, perform, present

By the end of this lesson the student will be able to calculate...

The student will be able to demonstrate...

The student will be able to model ...

The student will be able to use the photographic skills to click pictures

4. Analyze

Keywords used in this level are classify, breakdown, categorize, analyze, diagram, illustrate, criticize, associate

By the end of this lesson, the student will be able to differentiate between a good photograph and a bad photograph

By the end of this lesson the student will be able to

The student will be able to categorize...

The student will be able to analyze...

5. Evaluate

Keywords used in this level are choose, support, relate, determine, defend, judge, grade, compare, contrast, argue, justify, support, convince, select, evaluate

By the end of this lesson the student will be able to determine...

By the end of this lesson, the student will be able to compare

By the end of this lesson, the student will be able to differentiate between a good angle and a bad angle

6. Create

Keywords used in this level are design, formulate, build, invent, create, compose, generate, derive, modify, develop

By the end of this lesson, the student will be able to design an original artwork

By the end of this lesson, the student will be able to compose a picture

By the end of this lesson, the student will be able to modify....

Steps towards writing effective learning outcomes

1. Make sure there is one measurable verb in each objective. If an outcome has two verbs like define and apply, what if the student can only define or only apply but cannot define? Each outcome needs one verb that they master
2. Keep all your learning outcomes. Measurable clear and concise
3. Identifying which level of Bloom's taxonomy is next to the world you choose will help you write a learning outcome. This trick will help you quickly see what level of verb you have and it will also see that you have maintained and hierarchy and the learning outcome is harder than the previous outcome
4. Bloom's taxonomy can be used as a checklist to ensure that all levels of a domain have been assessed and align assessment methods with appropriate lesson and methodologies. This way, the taxonomy also makes it easier for you to maintain consistency between assessment methods, content and instructional materials and identify weak areas

Job aid ideas

1. Have a job aid for car safety for fathers are, checklist for a long, drive, things to pack for fathers lake, that dummy, explanation, dummy car, safety for dummies like that car safety for father
Have a checklist saying 1things to carry 2 car safety to check before you leave 3) don't forget 4) take pics
2. Job aids for instructional designers. Create a portfolio portfolio must contain storyboards, design documents, courses, by

Stop motion animation

Stop motion animation is animation that is captured one frame at a time with physical objects that move between frames. When you playback the sequence of images rapidly, it creates the illusion of movement.

Stop motion, animation is captured one frame at a time with physical objects that move between frames when you play back the sequence of images rapidly create the illusion of movement

The basic process of animation involves taking a photograph of your object or characters, moving them slightly and taking another photograph when you play back, the images consecutively the objects, or characters appear to move on their own

The basic principle of stop motion animation is simple: the animator moves the object slightly, takes a picture, moves the object slightly again, takes another picture, and so on. When the pictures are played back in sequence, the object appears to move on its own.

Stop motion animation is a time-consuming and labor-intensive process. It can take weeks or even months to create a short stop motion animation film. However, the results can be stunning and realistic.

Stop motion animation is a versatile medium that can be used to create a wide variety of films, from short cartoons to feature-length movies. It is also a popular medium for educational and marketing films.

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Bloom's Taxonomy is a hierarchical framework for categorizing educational learning objectives. It was first published in 1956 by Benjamin Bloom, an educational psychologist. The taxonomy has been revised several times since then, most recently in 2001.

The original Bloom's Taxonomy had six levels: knowledge, comprehension, application, analysis, synthesis, and evaluation. The revised taxonomy has two main domains: cognitive and affective. The cognitive domain includes the following levels:

Remembering: This level involves recalling facts, terms, and procedures.

Understanding: This level involves interpreting, translating, extrapolating, and predicting.

Applying: This level involves using information in new situations.

Analyzing: This level involves breaking down information into its component parts and identifying relationships.

Evaluating: This level involves making judgments about the value of information.

Creating: This level involves putting together new ideas or products.
The affective domain includes the following levels:

Receiving: This level involves attending to and being aware of stimuli.

Responding: This level involves participating in and reacting to stimuli.

Valuing: This level involves developing and attaching importance to beliefs and ideas.

Organizing: This level involves building a set of beliefs and values that guide behavior.

Characterizing: This level involves consistently acting in accordance with one's beliefs and values.

Bloom's Taxonomy can be used to create learning objectives by specifying the level of thinking that students should be able to demonstrate. For example, a learning objective for a history class might be "Students will be able to analyze the causes of the American Civil War." This objective specifies that students should be able to break down the causes of the war into their component parts and identify relationships between them.

Bloom's Taxonomy can also be used to design assessments that measure student learning. For example, an assessment for the history objective might ask students to write a short essay that identifies the causes of the American Civil War.

Using Bloom's Taxonomy can help teachers to create learning objectives and assessments that are aligned with the cognitive levels of their students. This can help to ensure that students are challenged and engaged in their learning.

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Kirkpatrick evaluation is a four-level framework for evaluating the effectiveness of training programs. It was developed by Donald Kirkpatrick in the 1950s and is still widely used today. The four levels are:

Level 1: Reaction

This level measures participants' satisfaction with the training program. It asks questions such as "Did you find the training program to be helpful?" and "Would you recommend this training program to others?"

Level 2: Learning

This level measures participants' knowledge and skills gained through the training program. It asks questions such as "Can you identify the different types of customer service?" and "Can you use the new software application?"

Level 3: Behavior

This level measures participants' application of what they learned in the training program to their work. It asks questions such as "Have you used the new customer service skills you learned in the training program?" and "Have you started using the new software application?"

Level 4: Results

This level measures the impact of the training program on the organization's bottom line. It asks questions such as "Has the training program resulted in increased sales?" and "Has the training program resulted in reduced turnover?"

The Kirkpatrick evaluation model is a valuable tool for organizations that want to ensure that their training programs are effective. By evaluating training programs at all four levels, organizations can identify areas where training programs are effective and areas where they can be improved.

Here are some additional tips for using the Kirkpatrick evaluation model:

Use a variety of methods to collect data at each level. This will help you to get a more complete picture of the effectiveness of the training program.

Collect data from a variety of sources, such as participants, managers, and customers. This will help you to get a more objective view of the training program's effectiveness.

Use the data you collect to make improvements to your training programs. This will help you to ensure that your training programs are as effective as possible.

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Feynman learning technique

This technique is the best way to supercharge your Learning, and it works no matter what does subject is.

Devised by the noble prize, winning physicist, Richard Feynman, it leverage is the power of teaching for better learning. Learning doesn't happen from skimming through a book and remembering enough to pass the test. information is learnt when you can explain it and use it in a wide variety of situations.

There are four steps to the Feynman learning technique based on the method Richard Feynman originally used the steps are as follows.

1. Return to teach a concept you want to learn to a student in the sixth grade
2. Identify gaps in your explanation. Go back to your source material to better understand it.
3. Organize and simplify a material
4. Transmit

The first step is to return to teach a concept to a child. Learn everything that you want to know about a subject and then teach it to a child or a rubber duck sitting on your desk. It is important to understand that you're teaching it to a child who has a big knowledge of basic concepts and relationships. It has to be simple and clear without any confusion.

It turns out that one of the ways we must her lack of understanding is by using complicated vocabulary and jargon.

If you can't clearly and simply defined the word and terms you are using, you don't really know what you're talking about. When you write out an idea from start to finish in a simple language that a child can understand you force yourself to understand the concept at a deeper level and simplify relationships and connections between your idea you can better explain the why behind your description of the what

The second step is identifying gaps in your explanation.

How did you find areas where you struggle in the first step are places where you have gaps in your understanding. Identifying this gap is a critical part of the learning process filling those gaps is when you really make a Learning stick when you can explain your understanding without jargon, and in simple terms, you can demonstrate understanding when you know what do you know your limit the mistakes you're liable to make an increase your chances of Success while applying knowledge

The third step is to organize and simplify. Now that you have notes from the previous step, organize them into a narrative that you can tell it from the beginning to the end read it aloud write it down if you want to if the explanation sounds confusing at any point go back to step two keep it rating until you have a story that you can tell to anyone who will listen.

The final step is transmit. This part is optional, but it is the logical into all the steps you have taken so far if you really want to be sure of your understanding, run it by someone who has a little knowledge about this subject, the ultimate test for your knowledge is the capacity to convey to another. Any questions that you get or a feedback will help you further develop your understanding.

Define min technique is not only a wonderful recipe for learning, but also Window into different way of thinking that allows you to tear ideas apart and reconstruct them from ground up. Feynman approach intuitively believes that intelligence is a process of growth

1. Choose a concept to learn. Select a topic that you're interested in learning about and learn everything about it. Take a small, bite-size topic and start from scratch be specific.
2. Teacher to a child. I explain all right everything that you know about the topic, as if you're explaining to a child. Teaching also initiates a feedback loop with critique or questions

can help us learn and sharpen thinking. The steps work because it makes it harder to trick yourself and even harder to take others. You also build confidence and tackle challenging topics because you have a solid framework for learning..

3. Get back to the source material if you're stuck. Go back to whatever you are learning from a book, lecture notes or a podcast fill in the gaps of your knowledge. Learning should be iterative. When confusion or knowledge arise, I need explanation, Sara aren't right, revisiting our primary and secondary sources can help us solidify what we are learning getting it right will likely take several several iterations because it takes you to find your explanation and deep in your understanding, you are actively engaged and you expand your knowledge base.
4. Simplify your explanation and create analogies. Streamline your notes and explanation further clarifying the topic until it seems obvious additionally, think of analogies that feel intuitive. This job involves simplifying our initial explanations and refining our understanding through simple analogies. Simplicity is a proxy for understanding when we can't rely on big words that make a sound smart, we have to distill what we truly know to make the basic form. This is the true understanding takes place, analogies are easier to recall and explain when you understand a challenging concept analogies I love you to create a shorthand for recalling it quickly and explaining it to others clearly

Each step of the process for Success to confirm what we don't know and engage directly with the material and clarified understanding.

Learning by teaching

The act of explaining something to someone who can't grasp all the jargon is the ideal way to ensure that you're completely in control of all the facts

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Tips for working from home

Working from home has its perks there's no commute. You have a flexible schedule and you can work in a custom environment but there are challenges as well. How do you handle getting your work done when you have family around or if you're feeling isolated what do you need to work most efficiently.

Covid has caused remote work to become a necessity instead of a luxury for many professionals. Most organizations are transitioning from an office to a hybrid approach or remote working. Each of us face unique challenges, while working remotely due to a different personalities and already different lifestyles.

What are a few tips to distinguish between working from home or living in your office?

What works best for remote workers will vary from person to person. Here are a few tips for working from home that will help you maintain productivity and have a work life balance.

1. Create a work from home routine. When working remotely create a schedule and stick to it.. it is very easy for you to lose focus or burn out and to avoid this create a structure like what you would have at work how to clear guidelines of went to work, and went to take your schedule breaks and went to Collett a day. This will help work more efficiently as it will help you maintain a look like Balance.
2. Set boundaries in the house. It is very essential to create a private quiet workplace in your home instead of using your culture your bed use a dedicated room in your house to work having a dedicated workspace will help you leave work behind for the day when you step out of that area of your home Also make sure that your workspace is organized and has all your office materials that you required to foyer to do your work efficiently
3. Get the tools you need to work remotely. When you start working from home, it's important to ask for the technology and equipment that you would need like an extra monitor, a printer or specific application. Once you have all the tools that you need, your workday will not be interrupted by technical difficulties or lack of resources.
4. Dress the part even when working from home. It can be really tempting to get out of bed and directly head to work, but getting your mindset into a professional mindset. It's easier to get yourself into a professional mindset by getting dressed for the fuck day take a shower dress up or do something what is the typical to. Take a shower dress up and set yourself a morning routine. Even when you work remotely these little things will help you feel your best and help you do your best work.
5. Set ground rules with your family. Make sure that your family understands when you are not available. Your family needs to come to an understanding that work from home hours on time for you to be doing housework or other tasks that could interrupt your productivity.
6. Manage expectations with your supervisor. Discussing with your employer, what is a realistic expectation to accomplish at home is very beneficial. You will want to confirm how the team will be connecting whether it's by email or a video conference and how often understand your time flexibility to make working from home run smoothly.
7. Minimize distractions near your work place. Right now noise canceling headphones. If you have loud distractions like a barking dog or construction work outside other distractions that you will want to work could be TV video games and social media. Anything you wouldn't be doing in office you would want to avoid doing at home.
8. Stay connected with your coworkers when you're working remotely full-time you don't have an option to go grab a lunch with a coworker or meet your friends at work to avoid feeling isolated make it a part of your routine to interact with your coworkers regularly reaching out to say hi will help you stay connected
9. Put away work after hours. Make it a goal to end work at the same time every day put away your devices and stay out of your designated workspace just as you start the day with your routine create a post work routine to mark the end of working hours.

10. Save calls for afternoon. Make those important calls during the afternoon when your body feels sluggish and you feel like taking a nap. See if your phone calls meetings, Google Hangouts, and video calls during this time of the day.
11. Schedule breaks if you work in an organization, you can schedule breaks according to the work policies, get a shared with shared by organization. If you're self-employed, give yourself break time during the day to walk away from a computer screen and ideal break would be 15 minute breaks during the day and an hour for lunch.
12. Stretch during work when you're doing so. Desk work like sitting in front of the computer it is important to stand up and move around every so often. To keep your blood circulating stand up and move at least once every hour do some simple exercises for 10 to 20 seconds every hour.
13. Schedule training and learning opportunities. I do not forget training and skill development courses just because you're working from home you might feel, but you might be missing out an opportunity to learn something useful. Learning and development skills will help improve your self skills, programming, or software skills or any other course.

Remote work is convenient but it takes effort and planning to make it work once you're set up and know what to expect. You can enjoy the time saving and productivity benefits of working from home.

Well, you might miss working full-time from office working from home can be good for you. The steps to work from home can help you stay productive working from home.

Hi my name is Roshni and I have a pandemic baby. He was born in May 2020 right when the country shutdown, so it was up to me to capture pictures and make memories.

While I was admitted to the hospital, no one was allowed to visit us, so we couldn't get a photographer to capture professional pictures. Once I was home, my goal was to start with his monthly milestone pics.

Monthly milestone pictures are a fun way to hold on to your little ones precious moments and capture your baby's magical first year.

Soooo I started this monthly ritual of taking his pictures. Here are a few memories I was able to capture during his newborn stage

Posing and clicking pictures is real easy especially when babies are in the newborn stage and can't run off.

Photographing toddlers is so much fun. They are cute, innocent, and they always deliver the unexpected. On the other hand posing a toddler is very, very hard.

Toddlers are notoriously hard to get good pictures. As my kid got closer to the toddler stage, his movement around started which basically meant he didn't want to sit in one place and kept wanting to move. He wanted to stand, to run, to do anything other than what I ask and it's impossible to pose them and ask for a smile.

I then had to do a little bit of research and come up with a couple of tips to find success in clicking some lovely pictures.

1. Get down to the kids level while clicking pictures.
 1. When you kneel or sit while clicking pictures, you are on the same level with the kid and it's easier to capture expressions. This helps engage with the little ones and create more intimate portraits.
 2. Here are a few examples of pictures clicked from the eye level as compared to pictures clicked from above. In portrait photography you want to always concentrate on the subjects and in particular their eyes and clicking pictures on an eye level is the perfect way to get wonderful images
2. Keep the session fun.
 1. Toddlers have short attention span and are mostly low on patience. Talking to your little one or singing their favorite nursery rhyme is a good way to keep their attention on you and keep them in a happy and fun mood. Sometimes talking to them about what they see around you or what they like is a good way to keep them engaged. In smaller kids having someone play music in the background is a way to get their attention to the photographer instead of something else.
 - 2.
3. Use snacks as a bribe.
 1. Just like treats are for dogs, snacks for kids is a sure way to get them to cooperate. Giving your kid a snack, milk or water in case they get hungry or thirsty in the middle of a session is really helpful. Sometimes it can also help as a prop as long as the snack isn't a messy one.
 - 2.
4. Keep the poses natural.
 1. Capturing a toddler while doing what they love in their natural surroundings is the easiest trick to get the best pictures. Having the session as a play time instead of a proper photography session will help bring out natural poses and a child's inner happiness. The trick is to follow the toddler's lead.

5. Work with fun props

1. Working with fun props can be a big help while clicking pictures with a toddler. They add visual interest to your photos and also help you tell a story. Their favorite toys, soap bubbles or balloons are a great photo prop option. This helps with keeping the toddler still and entertained.
- 2.

Even with all these photography tips every photo session requires a lot of patience and flexibility. With enough patience and tricks you can capture great photographs from even the most active toddlers. Get creative and most importantly, always have your toddlers on your mind. Sometimes the best photographs is simply letting the toddler do what the toddler wants to do.

Generative Fill AI is a new feature in Adobe Photoshop that allows users to select an area of an image and type in a text prompt to generate new content in that area. The AI will then use its knowledge of the image and the text prompt to create a new image that fits seamlessly into the original.

Generative Fill AI is powered by Adobe's Sensei AI engine, which is also used for other features in Photoshop such as Content-Aware Fill and Smart Objects.

Generative Fill AI is still under development, but it has the potential to be a powerful tool for photographers, designers, and artists. It can be used to fix damaged or incomplete images, to create new and original compositions, and to add creative flair to existing images.

Here are some examples of what you can do with Generative Fill AI:

1. Fix damaged or incomplete images: If your image has a missing or damaged part, you can use Generative Fill AI to fill in the missing content.
2. Create new and original compositions: You can use Generative Fill AI to create new and original compositions by adding or removing content from existing images.
3. Add creative flair to existing images: You can use Generative Fill AI to add creative flair to existing images by changing the style or mood of the image.

Generative Fill AI is a powerful new tool that has the potential to revolutionize the way we create and edit images. It is still under development, but it is already a valuable tool for photographers, designers, and artists.

Add veds face as an AI while explaining about toddler. Mom

